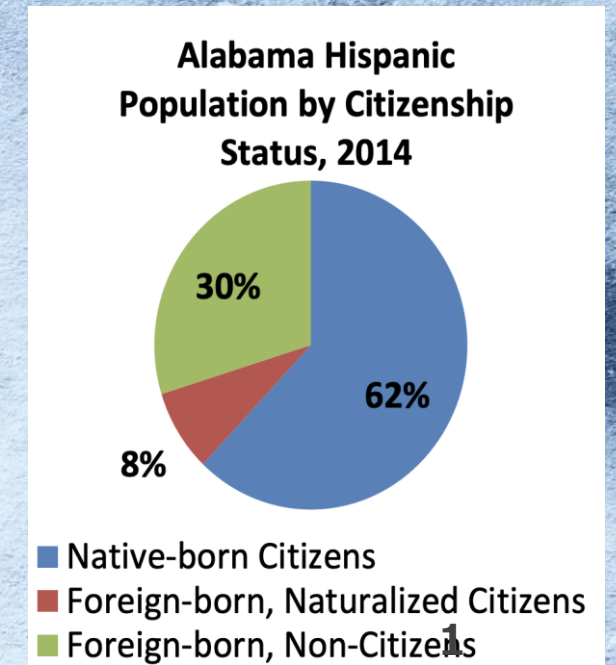
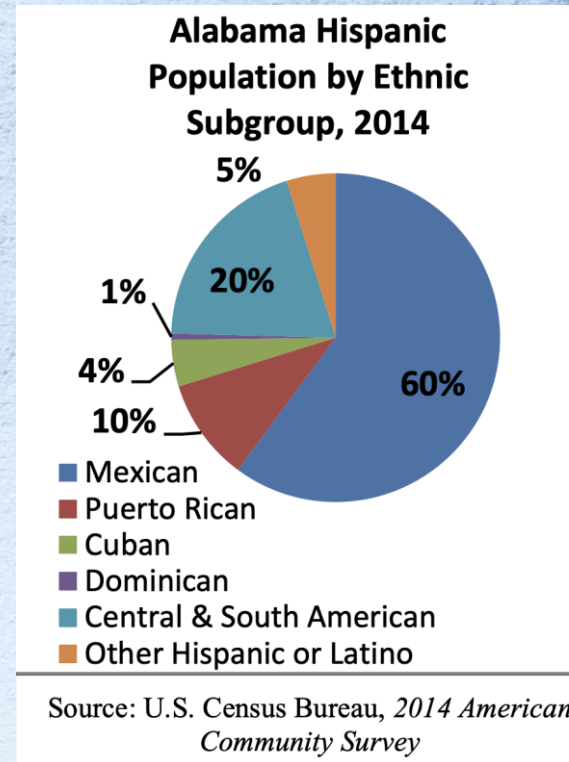


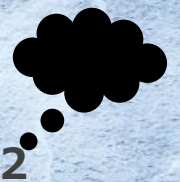
Hispanic Families in Alabama

- U.S. government defines Hispanic or Latino as: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race
- 4.33% of the Alabama population is Hispanic (2017)
- 5.4% of school-aged children are Hispanic (2018)
- Each group has specific cultures, religions, and needs.



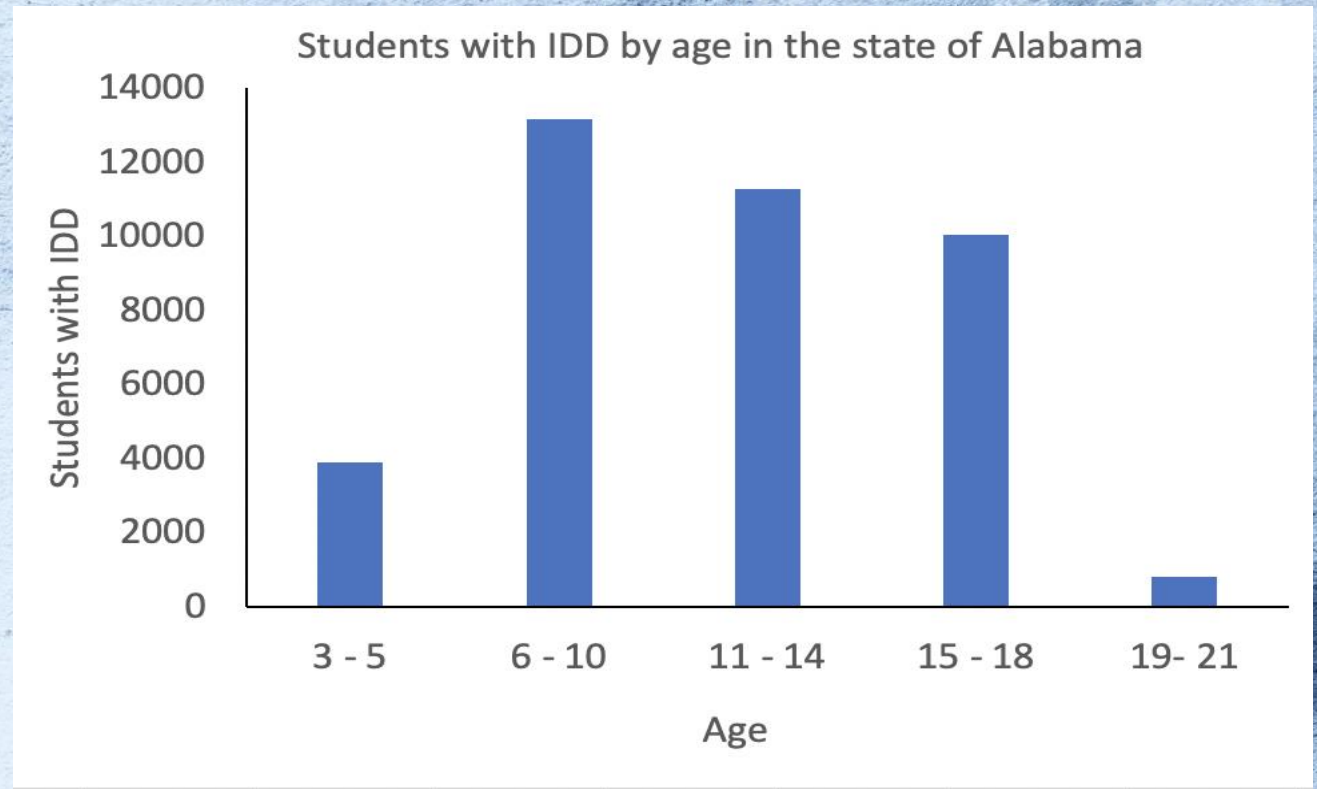
Challenges

- Higher risk of living below the poverty line and experiencing food insecurity
- Language barriers – Spanish, Quechua, Mam
- Racism
- Parents may not have had access to formal education
- Cultural differences – respect for teachers and views on disability
- Inability to access certain programs based on immigration status
- Unaware of or unsure of how to access special education programs
- Unaware of right to education for people with disabilities



Intellectual and Developmental Disabilities

- Intellectual/developmental disabilities (IDD): disorders usually present at birth that negatively affect the trajectory of the individual's physical, intellectual, and/or emotional development
- Who is left out of these statistics?
- Students unidentified in schools
- Individuals older than 18 and 21 (aged out)
- Children in early intervention

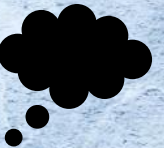


Challenges for families impacted by IDD

- Disjointed services
- Lack of coordination between school, medical, and outside service providers
- Federal, state, local entities do not work together
- Obtaining services requires many phone calls, emails, and advocacy skills
- Assessment is difficult to obtain
- Bias based on child achievement/problem behavior
- Lack of behavioral services

Unique challenges for Hispanic families impacted by IDD

- Hispanic children with IDD in Alabama: 2,095 (2019 Child Count)
- Multiply marginalized communities – makes self-advocacy more difficult
- Intersectionality
- Lack of home and school communication
- Hispanic cultural beliefs about disability
- Barriers to assessment based on assumed cultural differences
- Differential diagnosis between language barriers and disability is difficult
- Lack of bilingual assessment personnel and Spanish language assessments



Alabama Council on Developmental Disabilities

Our Vision

The Alabama Council on Developmental Disabilities is comprised of 36 governor-appointed volunteer members, including people with developmental disabilities, family members, and representatives of public agencies that serve them.

We are dedicated to the vision that all Alabamians, regardless of disability, will live, learn, work, and play in inclusive communities. To that end, we work towards system changes in aspects of service/support to promote better lives for individuals with developmental disabilities and their families.



<https://www.acdd.org/>

Who We Serve

Alabama's Hispanic Training and Resource Advocacy Network (HTRAN) serves those who have questions, concerns, training, or resource needs regarding themselves, a family member, friend, client, patient, or a student with diagnosed or suspected Intellectual and/or Developmental Disability I/DD.

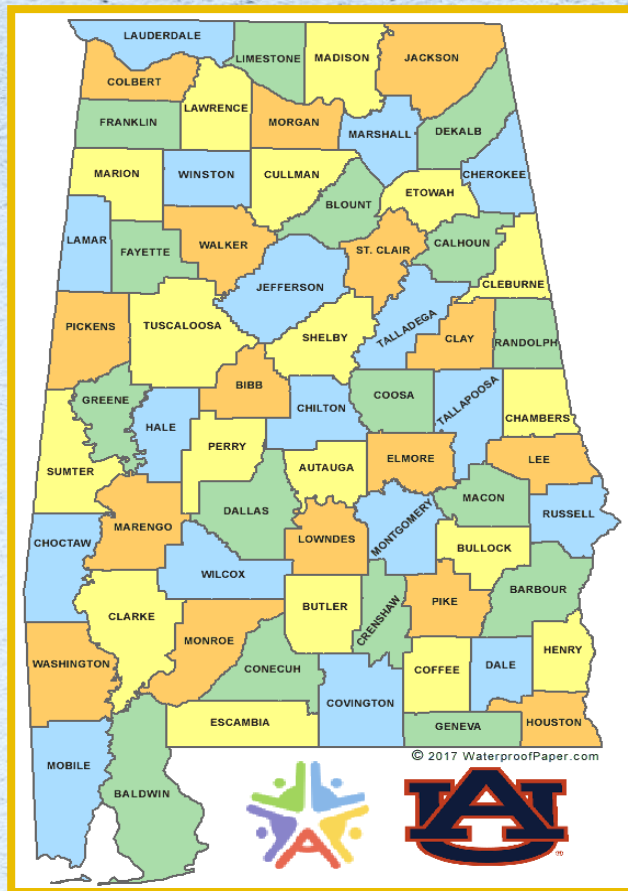


*This program was partially funded through a grant from the **Alabama Council on Developmental Disabilities (ACDD)** provided under the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (106-402)*

What We Do

- Training for Families and Professionals
- Technical Assistance and Consultation Services
- Individual assistance for Hispanic families based on needs
- Public education and awareness programs

Who We Are



Alabama's Hispanic Training and Resource Advocacy Network is staffed by experts in the field of Intellectual and Developmental Disability (I/DD). HTRAN strives to connect Hispanic individuals with I/DD, their families, educators, and service providers to the information and/or services that best meet their needs.

Areas of support for families

- Advocacy
- Safety
- Behavior
- Parent education
- Recreation
- The law
- Other needs



ENABLE Savings Plans – Anita Kelley

Advocacy

APEC - Special Education –
What do I need to know? –
Lorraine Barnes

- Advocacy for your child
- Self Advocacy
- Choice and Preference
- Self Identification
- Transition Services – Hispanic cultural differences
- Guardianship – legal proceedings



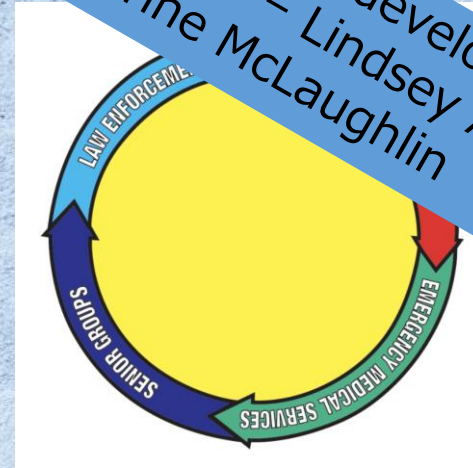
ADMH ASD services – Robyn McQueen,
Jackie Navidad, and Cody Farmer

Interaction Advisory Group
community safety and awareness –
Dustin Chandler

Safety

Sexuality and developmental
disabilities – Lindsey Austin and
Katherine McLaughlin

- Project Lifesaver
- Yellow Dot Program
- First Responder Training
- If I Need Help
- Preparing for Disaster for People with Disabilities and other Special Needs
- Service Dogs Alabama



Dr. Christine Drew, BCBA-D and Dr.
Doris Hill, BCBA-D on challenging
behavior

Behavior

- The purpose (function of behavior)
- Behavior IS Communication!
- Learning the principles of Applied Behavior Analysis
- Positive Behavior Interventions and Supports (PBIS)



Dr. Corina Jimenez-Gomez, BCBA-D – early intervention and effective behavioral interventions

Parent Education

ADRS and Vocational Rehabilitation Services – Andrea L. Carroll and Samantha Wadsworth

- Learn about your child's disability
- Development – Milestones
- Networking – Support Groups
- Alabama Parent Education Center
- Respite
- Alabama Department of Rehabilitation Services (CRS / VR)
- Evidence Based Practices



Academic Readiness – Dr. Vanessa Hinton

Recreation

- Therapeutic programs
- Special Olympics
- Miracle League
- Equestrian programs
- Adaptive Sports (swimming, tennis,)
- Summer Camps



ADAP Covid-19 compensatory
service – Wendy Dean

The Law

ADAP Alternatives to Guardianship
– Lonnie Williams and Emily Ard

- Alabama Disabilities Advocacy Program (ADAP) – Free Services
- Special Education is a Right, Not a Favor!
- Individuals with Disabilities Education Act (IDEA)
- Free Appropriate Public Education
- The IEP/504 plan and interpreters
- IEP Facilitators – Free Service
- Alabama Special Education Services (ALSDE)



HICA – Hispanic Interest
Coalition of Alabama –
Carlos Javier Torres, Angélica
Meléndez, Micaela Oer, Maria
Elena Frías and Candy
Marcial

Demystifying Medicaid waivers –
Shandra Monterastelli

Other Needs

Limited English Proficiency

- Food Assistance, Clothing, Transportation
- Emergency Housing, Utility Assistance
- Insurance Coverage, Funding
- Legal (Immigration, Custody, Domestic Violence)
- Faith Based Organizations



State Organizations

- Alabama Council on Developmental Disabilities
- Alabama Department of Mental Health
- Alabama Medicaid Agency
- Early Intervention
- Help Me Grow Alabama
- Family Voices Of Alabama
- The Arc of Alabama
- Alabama Institute for the Deaf and the Blind
- 211 Connects Alabama
- People First of Alabama
- HICA

Interpretation Services

- It is SO IMPORTANT to use qualified interpreters (Google translate is not enough)
- Good interpreters know the topic, research terms of importance before the event (legal, medical, SPED)
- Word for word versus summaries
- Understand the culture
- Dialect matters
- Qualified interpreters required by IDEA (the LAW)
- Compare to sign language
- Rotate interpreters for longer events
- Translation vs. Interpretation

The Evolution of this Project

The project team developed a template for an outreach program to train culturally competent advocates and assist Spanish-speaking families impacted by intellectual and developmental disabilities (I/DD) in Alabama. They modified scheduling and used parent feedback to recruit speakers to address specific topics of concern for the target population. We provided Korean and Spanish simultaneous interpretation services. The team carried out twice-monthly trainings over attended by over 700 practitioners and parents from at least 6 states and Mexico.

Planning

Researchers reached out to agencies and advocates who provided letters of support for the grant

Stakeholders

Stakeholders met via Zoom to identify statewide needs

Development

Flyers were developed, and speakers recruited from agencies across the state for each of the areas identified with Spanish/Korean simultaneous interpretation provided

Resource development

Resource list for families impacted by ID was developed.

Dissemination

Trainings were recorded and placed on the HTRAN YouTube channel

Takeaways

- Hispanic families are part of Alabama
- Families with children with IDD require specialized support to help their children attain the highest level of achievement possible
- Schools, non-profits, and local programs can serve these families and we should make those connections as soon as possible
- When families access resources, there are benefits to the family and child directly and to the larger community

The Strength of our Partners

- ACDD-Funding
- AKEEP-Korean Interpretation/Translation
- Master Access Solutions-Spanish Interpretation



WHO WE SERVE:

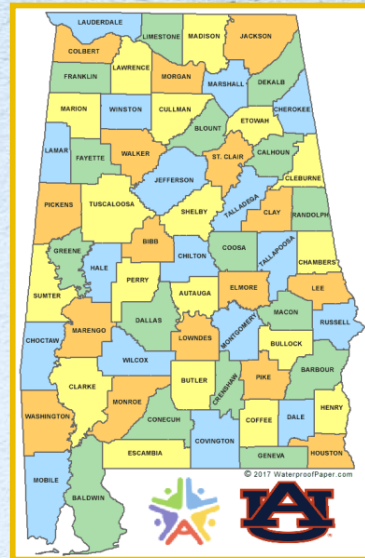
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CONTACT US:

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A QUIÉN SERVICIOS:

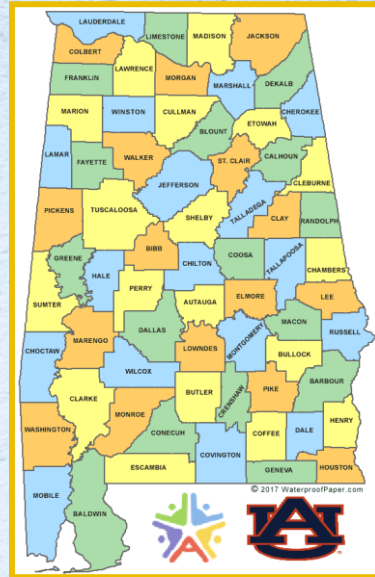
La Red de Defensa de Recursos y Capacitación Hispana de Alabama (HTRAN) sirve a quienes tienen preguntas, inquietudes, capacitación o necesidades de recursos con respecto a ellos mismos, un miembro de la familia, un amigo, un cliente, un paciente o un estudiante con una discapacidad intelectual o del desarrollo diagnosticada o sospechada I/DD.

QUE HACEMOS:

- Capacitación para Familias y Profesionales
- Servicios de Consulta y Asistencia Técnica
- Asistencia Individual para Familias Hispánicas según las necesidades
- Programas de Educación y Programas de Concientización

QUIENES SOMOS:

La Red de Defensa de Recursos y Capacitación Hispana de Alabama está compuesta por expertos culturalmente competentes en el campo de la Discapacidad Intelectual y del Desarrollo (I/DD). Cada HTRAN se esfuerza por conectar a las personas hispanas con I/DD, sus familias, educadores y proveedores de servicios con la información y / o los servicios que mejor satisfagan sus necesidades.



CONTÁCTENOS:

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Este programa fue financiado parcialmente a través de una subvención del Consejo de Alabama de Discapacidades del Desarrollo (ACDD) proporcionado bajo la Ley de Asistencia para Discapacidades del Desarrollo y Declaración de Derechos de 2000 (106-402).

Alabama Transition Conference XXX

Session 3

1:30 pm – 2:30 pm

Room 2

**Outreach Programs for Hispanic Families Impacted
by Intellectual & Developmental Disabilities**

**Doris Hill, Maria Gutierrez
& Christine Drew**

Please remember to complete your evaluation.