

SPECIAL EDUCATION FAMILY ENGAGEMENT STRATEGIES

Strategies to Improve Climate and Education Outcomes

WHY MOVE BEYOND INVOLVEMENT TO ENGAGEMENT

Raising the next generation is a shared responsibility. When families, communities, and schools work together, students are more successful and the entire community benefits. For schools and districts across the U.S., family engagement is becoming an integral part of education reform efforts.



DUAL CAPACITY FRAMEWORK



IDEIA PARENT INVOLVEMENT

- IDEIA requires **parents or guardians to be equal** partners and provide opportunities in shared decision making within
 - the Individual Education Program (IEP)
 - Home to school collaboration
 - Due process
 - Evaluation, placement, and service implementation decisions
- **Compliance** with the law is important, but it should not be the only professional emphasis when working with families with children with disabilities
- **Communication** is a key element of building relationships that engage families in the education of their children

COMMUNICATION IS KEY

- Communication is a key factor in establishing and maintaining a home school partnership to supports the development of a child with a disability
- Effective communication has critical components
 - **Quantitative**: regular and predictable
 - **Qualitative**: positive, specific, and respectful



ENGAGEMENT HAPPENS AT MANY LEVELS

Target Population

- Student, Parent and Family
- Educators

Engagement Levels

- Classroom
- School
- District
- State
- National

Types of Activities

- Information Sharing
- Connecting
- Modeling and Training
- Shared Decision Making



SUPPORT AT THE SCHOOL LEVEL

- Provide resources such as time, planning support, and professional development to enable special educators and service providers to collaborate with families and regular educators
- Establish predictable communication routines with families
 - Before the year begins
 - Provide contact information of all involved in the education and support of their child
 - Establish a main contact person
 - Set up a time and communication schedule throughout the year so parents know what's happening
 - Provide any upfront information about the progress monitoring and evaluation of the child's performance and when and how that will happen
- Provide parents with specific ways they can help their child at home
 - Concrete suggestions about how to handle academic and behavioral issues
 - Allow families to observe how these issues are applied within the classroom
 - Model techniques for families

SUPPORT AT THE DISTRICT LEVEL

- Distribution of family-friendly informational materials including translated material in the family's native language
- Centralize services to families so that they have easy access to social services
- Support capacity building for school personnel to increase effective communication and collaboration with families

ACTIVITY

**What are the practices
you are doing well and
what will you add or
improve?**



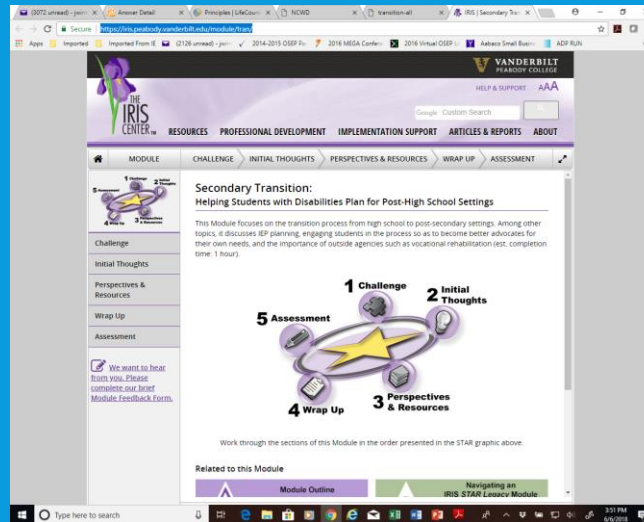
RESOURCES

- ***Handbook on Family and Community Engagement***
 - <http://www.schoolcommunitynetwork.org/downloads/FACEHandbook.pdf>
- ***Family Empowerment and Disability Council Issue Brief: May 2012***
 - http://www.efrconline.org/myadmin/files/fedc_Parent_Participation.pdf
- ***Partners in Education: A Dual Capacity-Building Framework for Family–School Partnerships***
 - <http://www.sedl.org/pubs/framework/>

WE ARE HERE TO HELP YOU

- IRIS Center Modules

▶ <https://iris.peabody.vanderbilt.edu/module/tran/>

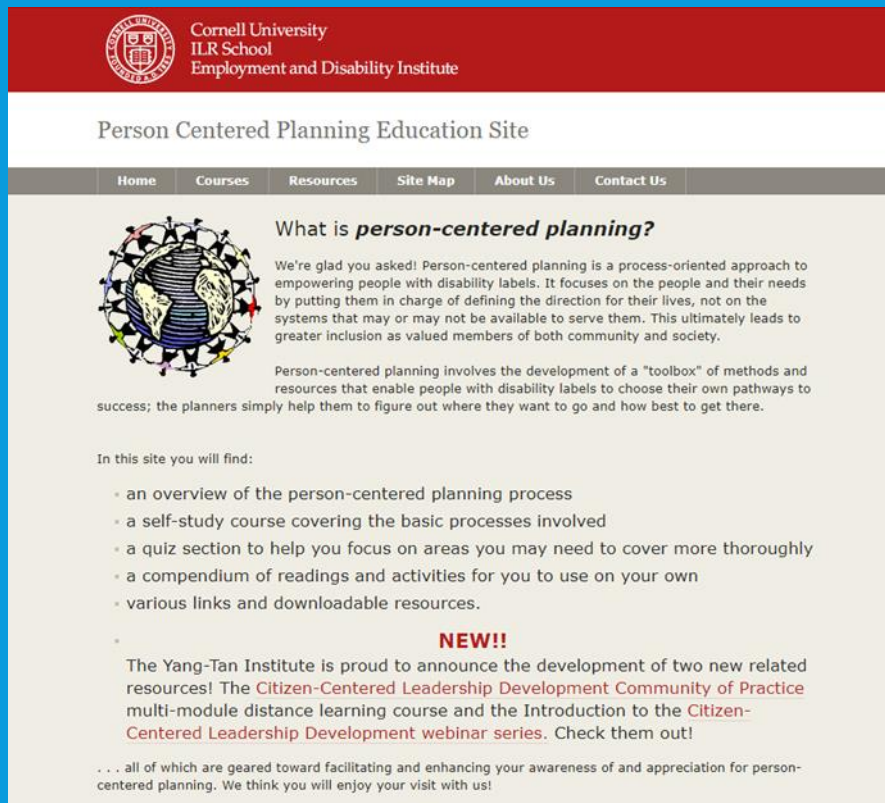


LIFECOURSE TOOLS



▶ www.lifecoursetools.com

PERSON CENTERED PLANNING




The screenshot shows the website for the Person Centered Planning Education Site. At the top, there is a red header with the Cornell University ILR School logo and the text "Cornell University ILR School Employment and Disability Institute". Below the header, the title "Person Centered Planning Education Site" is displayed. A navigation menu includes links for Home, Courses, Resources, Site Map, About Us, and Contact Us. The main content area features a globe icon with people silhouettes and the heading "What is *person-centered planning*?". The text explains that person-centered planning is a process-oriented approach to empowering people with disability labels. It also mentions the development of a "toolbox" of methods and resources. A list of resources is provided, including an overview, a self-study course, a quiz, a compendium, and various links. A "NEW!!" section announces two new resources: a multi-module distance learning course and a webinar series. The page concludes with a statement about the site's purpose in facilitating awareness and appreciation for person-centered planning.

Cornell University
ILR School
Employment and Disability Institute

Person Centered Planning Education Site

Home Courses Resources Site Map About Us Contact Us

 What is *person-centered planning*?

We're glad you asked! Person-centered planning is a process-oriented approach to empowering people with disability labels. It focuses on the people and their needs by putting them in charge of defining the direction for their lives, not on the systems that may or may not be available to serve them. This ultimately leads to greater inclusion as valued members of both community and society.

Person-centered planning involves the development of a "toolbox" of methods and resources that enable people with disability labels to choose their own pathways to success; the planners simply help them to figure out where they want to go and how best to get there.

In this site you will find:

- an overview of the person-centered planning process
- a self-study course covering the basic processes involved
- a quiz section to help you focus on areas you may need to cover more thoroughly
- a compendium of readings and activities for you to use on your own
- various links and downloadable resources.

NEW!!

The Yang-Tan Institute is proud to announce the development of two new related resources! The [Citizen-Centered Leadership Development Community of Practice](#) multi-module distance learning course and the [Introduction to the Citizen-Centered Leadership Development webinar series](#). Check them out!

... all of which are geared toward facilitating and enhancing your awareness of and appreciation for person-centered planning. We think you will enjoy your visit with us!

▶ <http://www.personcenteredplanning.org/>

CENTER FOR PARENT INFORMATION AND RESOURCES

Follow Us On: Facebook Twitter YouTube

SEARCH ... Search

Center for Parent Information & Resources

Home About ▾ Resources ▾ CPIR Webinars Parent Centers ▾ Registered Users ▾


Transition to Adulthood

Jun 21, 2017

Link-checked, February 2018

About transition in Spanish | Sobre transición en español

Life is full of transitions, and one of the more remarkable ones occurs when we get ready to leave high school and go out in the world as young adults. When the student has a disability, it's especially helpful to plan ahead for that transition. In fact, IDEA requires it.



Quick-Jump Index

- Quick summary of transition
- IDEA's definition of transition services
- Considering the definition
- Students at the heart of planning their transition
- When must transition services be included in the IEP?
- A closer look at what to include in the IEP
- The domains of adulthood to consider

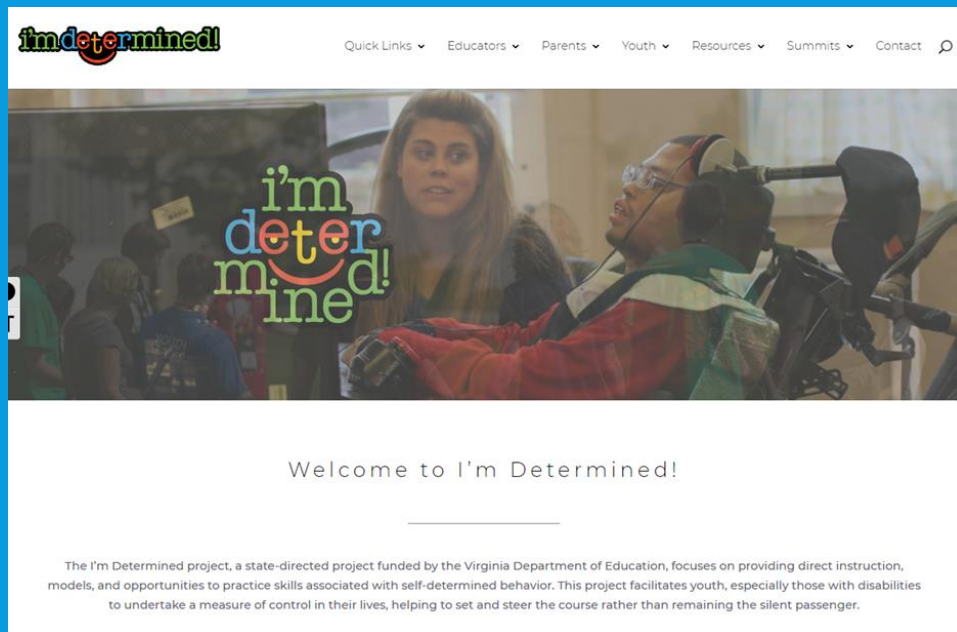
▶ <http://www.parentcenterhub.org/transitionadulthood/>

NATIONAL COLLABORATIVE ON WORKFORCE AND DISABILITY

The screenshot shows the homepage of the National Collaborative on Workforce and Disability (NCWD) website. The header includes the NCWD logo with the tagline "Navigating the Road to Work" and navigation links for Newsletter, Blog, and Contact. Below the header, there are sections for "Issues We Focus on", "Solutions We Work on", "Who We Work With", "Questions We Answer", "Publications & Resources", and "About Us NCWD/Youth". The main content area features a large image of hands holding graduation caps, with a blue overlay containing the text "What's New From NCWD/Youth" and a description: "NCWD/Youth is your source for information about employment and youth with disabilities. Our partners — experts in disability." Below this, there are two columns of "NEWEST BLOG" and "WHAT'S NEW" articles, each with a date, a small image, and a title. The "NEWEST BLOG" section includes articles from May 30, 2018 ("Youth Can Help Make Hope For Mental Heal") and Jan 25, 2018 ("The Power Of Mentoring Relationships"). The "WHAT'S NEW" section includes articles from Apr 30, 2018, such as "NCWD/Youth Releases Videos On Youth Lead", "RAISE Center Begins Blog Series On #MeTo", "NDC Releases Interactive Game For Deaf Y", "AYPF Webinars Explore Education In Juven", "CCRS Center To Host New Webinar Series O", and "SHRM Publishes Blog By PEAT On Making Th".

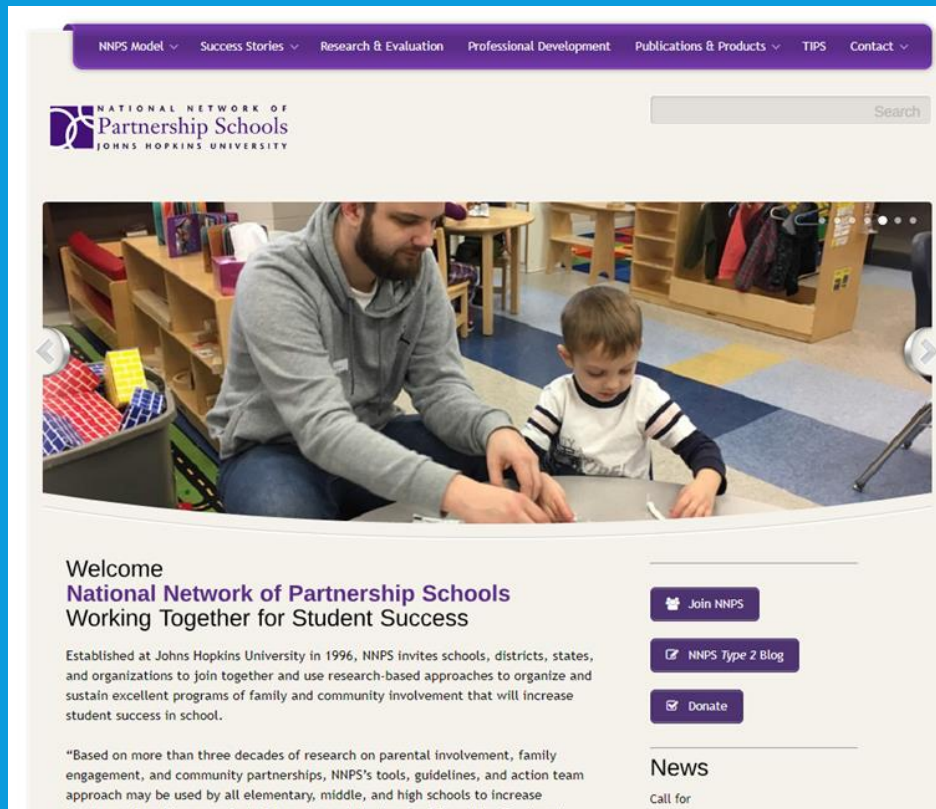
▶ [http://
www.nc
wd-
youth.in
fo/](http://www.ncwd-youth.info/)

I'M DETERMINED



▶ [https://
www.imdetermined.org](https://www.imdetermined.org)

NATIONAL NETWORK OF PARTNERSHIP SCHOOLS



The screenshot shows the homepage of the National Network of Partnership Schools (NNPS) website. At the top, there is a purple navigation bar with links for 'NNPS Model', 'Success Stories', 'Research & Evaluation', 'Professional Development', 'Publications & Products', 'TIPS', and 'Contact'. Below the navigation bar is the NNPS logo, which includes the text 'NATIONAL NETWORK OF Partnership Schools' and 'JOHNS HOPKINS UNIVERSITY'. A search bar is located to the right of the logo. The main content area features a large photograph of a man and a young boy sitting on the floor in a classroom, working together on a project. Below the photograph, the text reads: 'Welcome National Network of Partnership Schools Working Together for Student Success'. To the right of this text are three buttons: 'Join NNPS', 'NNPS Type 2 Blog', and 'Donate'. Below these buttons is a 'News' section with the text 'Call for'.

▶ <http://nnp.s.jhuc.sos.com/>

AMERICANS WITH DISABILITIES ACT

The screenshot shows the ADA.gov website homepage. At the top left is the ADA.gov logo with the text "United States Department of Justice Civil Rights Division". To the right of the logo is the text "Information and Technical Assistance on the Americans with Disabilities Act". A search bar is located at the top right with the text "Search ADA.gov" and a "More Search Options" link. Below the header is a navigation menu with four categories: "Law / Regulations", "Design Standards", "Technical Assistance Materials", and "Enforcement". The main content area is divided into three columns. The left column is titled "New on ADA.gov" and lists several settlement agreements with their dates. The middle column is titled "EMERGENCY PREPAREDNESS & RESPONSE" and features a satellite image of a hurricane. Below this is a section titled "INTRODUCTION TO THE ADA" with a brief description. At the bottom of the middle column is a red button that says "FILE AN ADA COMPLAINT". The right column is titled "Featured Topics" and features a "Service Animals" article with a thumbnail image. Below the featured topics is a "Find information on ADA.gov" section with two sub-sections: "Topics of Interest on ADA.gov" and "Search Page for the ADA".

ADA.gov Information and Technical Assistance on the Americans with Disabilities Act

United States Department of Justice Civil Rights Division

Search ADA.gov

More Search Options

Law / Regulations Design Standards Technical Assistance Materials Enforcement

New on ADA.gov

- City and County of Denver**
Settlement Agreement (posted 5/15/18)
- Charwell Operating, LLC**
Settlement Agreement (posted 5/10/18)
- Hudson Public Schools District**
Voluntary Compliance Agreement (posted 5/7/18)
- Coconino County, Arizona**
Settlement Agreement (posted 5/7/18)
- Addams Tavern**
Settlement Agreement (posted 5/3/18)
- Youth Fitness & Fun, LLC**
Settlement Agreement (posted 5/3/18)
- Hardin County EMS**
Settlement Agreement (posted 5/3/18)
- Idaho Pizza Company**
Voluntary Compliance Agreement (posted 4/19/18)
- Palm Springs Art Museum**
Settlement Agreement (posted 4/19/18)
- South Carolina Department of Corrections**
Settlement Agreement (posted 3/29/18)
- Union Parish Detention Center**
Settlement Agreement (posted 3/22/18)
- Learning Care Group, Inc.**
Settlement Agreement (posted 3/20/18)

[More New](#)

Other Items of Interest

EMERGENCY PREPAREDNESS & RESPONSE

INTRODUCTION TO THE ADA

Publications and videos that answer these questions and more: What is the ADA? Who is a person with a disability? Who must comply with the ADA? Where can you call to ask questions about the ADA?

FILE AN ADA COMPLAINT

ADA INFORMATION LINE

The U.S. Department of Justice provides information about the Americans with Disabilities Act (ADA) through a toll-free ADA Information Line.

Featured Topics

Service Animals

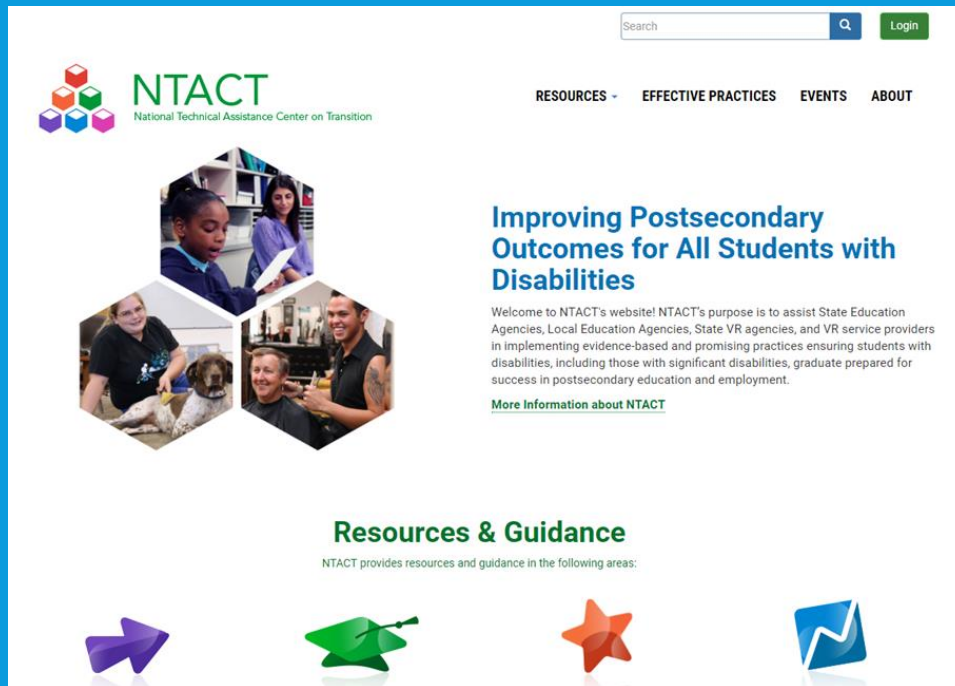
Find information on ADA.gov

Topics of Interest on ADA.gov -- a list of links that lead directly to frequently sought-after ADA gov information

Search Page for the ADA -- options to search other Department pages with information related to disability rights issues

▶ <https://www.ada.gov/index.html>

NATIONAL TECHNICAL ASSISTANCE CENTER ON TRANSITION



▶ [https://
www.tra
nsitionta
.org/](https://www.transitionta.org/)

ALABAMA DEPARTMENT OF REHABILITATION SERVICES

▶ <http://www.rehab.alabama.gov/home>

The screenshot shows the homepage of the Alabama Department of Rehabilitation Services. At the top, the text reads "Alabama Department of REHABILITATION SERVICES" with the tagline "for Alabama's children and adults with disabilities" below it. There are social media icons for Facebook and YouTube, and a search bar. The main content area features a large photograph of three people in an office setting, with the text "Business Relations" overlaid. Below the photo is a navigation menu with links: Home, Individuals and Families, Business Partners, Policymakers, News and Media, and Employment with ADHS. On the left side, there is a vertical list of links: Home, Our Board, Our Success Stories, About Us, FAQ's, Contact Us, and Office Locations. The main content area has a heading "Welcome to the Alabama Department of Rehabilitation Services!" followed by a paragraph: "We are glad you have chosen to visit the Alabama Department of Rehabilitation Services (ADRS) website! We are a state agency that is unique in the nation for providing services to children and adults with disabilities through a seamless system of service delivery." Below this is a small portrait of a woman and another paragraph: "Through our continuum of services, ADRS provides assistance throughout a lifetime. With individualized services provided in homes, schools, the workplace, and the community, ADRS assists every person in achieving his or her maximum potential." At the bottom, there is a small image of a woman at a desk and a final paragraph: "In FY 2015, our department assisted almost 50,000 Alabamians. I invite you to learn more about ADRS through our website, which highlights our programs, services, career opportunities, and the personal stories of some of the people we serve." The browser's taskbar at the bottom shows icons for Google Chrome and PowerPoint.

ALABAMA DEPARTMENT OF MENTAL HEALTH

▶ <http://www.mh.alabama.gov/>

The screenshot shows the homepage of the Alabama Department of Mental Health website. The header features the department's logo and name, along with navigation links for Consumers, Family, Advocates, Students, and Careers. The main content area is divided into several sections:

- Need Help? Call 1-800-367-0955**: A prominent call to action with a "Find Services" button.
- Commissioner's Office**: A section with a green background.
- Developmental Disabilities**: A section with a green background.
- Mental Illness**: A section with a green background.
- Substance Use**: A section with a green background.
- Administration**: A section with a green background.
- Board of Trustees**: A section with a green background.
- NATIONAL SUICIDE PREVENTION LIFELINE**: A section with a green background, including the phone number 1-800-273-TALK (8255) and the website www.suicidepreventionlifeline.org.
- Annual Art Show**: A section titled "2018 Capitol Showcase Consumer Art Exhibition is now on display..." with a "Read More" link.
- Mental Health Month**: A section titled "Since 1949, Mental Health America and affiliates across the country have led the observance..." with a "Read More" link.
- Mental Health First Aid**: A section titled "An 8-hour course that gives you the skills to help someone who is developing a mental health..." with a "Read More" link and social media icons for Facebook, Twitter, Instagram, YouTube, and LinkedIn.

The right sidebar contains a "Site Contents A to Z" menu with links to various resources such as Press Room, Media Center, Events Calendar, Mental Health History, Advocacy Services, Nursing Home Screening (OBRA PASER), Deaf Services, Staff Development & Training, Nurse Delegation Program, Becoming a Community Provider, and Contracts & Vendor Opportunities. The footer includes links for About Us, Contact Us, FAQs, Related Sites, Statements/Policies, and Español, along with a download icon.

FOR HELP CONTACT

Alabama Parent Education Center

AL Parent Training and Information Center

www.alabamaparentcenter.com

334-567-2252 or 866-532-7660

PO Box 118 * Wetumpka, AL 36092



Alabama Parent Education Center



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