

Information To Share About My Child

PREPARING FOR YOUR IEP MEETING

As you prepare for your child's IEP meeting you will want to put some thought into all that you would like others to know about your child, his or her strengths, and specifics of what you envision for your child. You may utilize this chart to plan what you would like to share about your child with service professionals and school staff. Remember as your child's parent you know the most about all the wonderful things your child has to offer, and this is information you will want to document and share with others who do not know your child.

These things please me most about my child:	My child does these things well:	My child really likes and is motivated by these:
My child learns more easily when:	Right now I am concerned about this at home:	Right now I am concerned about this at school:
I would like to be involved in my child's program in these ways:	We have used these techniques or services at home:	I would like my child to do this in the next year:



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My child's attitude toward school:	My child's attitude toward homework:	I am concerned or pleased about this in history:
I am concerned or pleased about this in math:	I am concerned or pleased about this in reading or language arts:	I am concerned or pleased about this in science:
I am concerned or pleased about this in my child's communication skills:	I am concerned or pleased about this in my child's behavior:	I am concerned or pleased about this in my child's safety:
I am concerned or pleased about my child's transportation:	I am concerned or pleased about my child's interaction with peers, or adults:	I am pleased or concerned about my child's self-care skills:



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<p>I am pleased or concerned about my child's responsibility skills:</p>	<p>I am pleased or concerned about my child's daily habits:</p>	<p>I am pleased or concerned about my child's job skills or future training:</p>
<p>I am pleased or concerned about my child's health:</p>	<p>I am pleased or concerned about my child's access to hobbies or recreation activities:</p>	<p>I am pleased or concerned with child's physical ability:</p>
<p>I am pleased or concerned with my child's mobility:</p>	<p>I am concerned or pleased about my child's behavior:</p>	<p>I am concerned about my child's learning the English language:</p>
<p>I think these services would help my child:</p>	<p>Other help our family could use:</p>	<p>I would like my child to do this in the future:</p>




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<p>I think Assistive Technology might help my child in the following ways:</p>	<p>I think my child could communicate better if the following:</p>	<p>My child's behavior affects his/her learning in the following ways:</p>
<p>I think my child's vision or hearing issues affecting their learning in the following ways:</p>	<p>My child understands and can explain his/her disability to others:</p>	<p>My child knows what he/she would like to do after graduation:</p>
<p>My child would like to live in the following situation after graduation:</p>	<p>Are there community organizations that should be involved in planning for my child's future:</p>	<p>My child speaks up about his or her own needs to others:</p>
<p>I need to know more about:</p>	<p>Other information I would like to share about my child:</p>	<p>Other information I would like to share about my family:</p>

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APEC provides free training, information, and consultation to families. Visit our training calendar for more information about learning opportunities at www.alabamaparentcenter.com or call our center. The contents of this publication were developed in part under a grant from the US Department of Education, #H328M150012. However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Special Education V.2



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