

Family Involvement and Evaluation

Harvard Family Research Project's evaluation periodical, *The Evaluation Exchange*, highlights family support and involvement in education in several issues:

Evaluating Family Involvement Programs (2004) brings together the current knowledge base of programs in family support and family involvement, providing a continuous perspective on family processes with regard to children's learning and development, from a child's early years through adolescence. www.gse.harvard.edu/hfrp/eval/issue28

Evaluating Education Reform (2003) explores key dimensions of reform, including standards-based reform, technology in education, Comer schools, and new forms of public accountability. It addresses the links among education policy, practice, and evaluation and how research and evaluation can inform policy and practice. www.gse.harvard.edu/hfrp/eval/issue22

Evaluating Family Support (2002) looks at the role of family support evaluations in field building. This issue features descriptions of national and local evaluations that are underway, a discussion of using effect size to measure program effectiveness, advice on how to bring family research to legislators' attention, and how data can help parents assess schools. www.gse.harvard.edu/hfrp/eval/issue18

In *No Child Left Behind Act: Educational Needs to Provide Technical Assistance and Conduct Implementation Studies for School Choice Provision*, the Government Accountability Office reviewed the school choice provision of the No Child Left Behind Act and its report to Congress contains information about student transfers and factors affecting parents' transfer decisions. www.gao.gov/cgi-bin/getrpt?GAO-05-7

For information about family involvement in Alabama or to learn about the Alabama PIRC Academy for Parent Leadership and Engagement, contact the Alabama PIRC at 334-567-2252 or visit us online at www.alabamaparentcenter.com.

Taking a Closer Look: A Guide to Online Resources on Family Involvement was compiled by [Heather B. Weiss](#), Kelly Faughnan, [Margaret Caspe](#), Cassandra Wolos, M. Elena Lopez, and [Holly Kreider](#), Family Involvement Network of Educators (FINE), Harvard Family Research Project (HFRP), September 2005.