

Family Involvement and Literacy

The Center for the Improvement of Early Reading Achievement (CIERA) conducted research of theoretical, empirical, and practical solutions to the learning and teaching of early reading. Although funding for this program ended in 2003, the following archived reports are still available:

Constructing Achievement Orientations Toward Literacy: An Analysis of Sociocultural Activity in Latino Home and Community Contexts (2001) focuses on socio-cultural factors that produce motivation toward literacy and schooling. www.ciera.org/library/reports/inquiry-1/1-011/1-011.pdf

Family Matters Related to the Reading Engagement of Latina/o Children (2002) reports on the relationship between eco-cultural features of Latina/o family's daily living and their children's motivation to read. www.ciera.org/library/reports/inquiry-1/1-015/1-015a.pdf.

The Center for Research on Education, Diversity, and Excellence is a federally funded research and development program focused on improving the education of students whose ability to reach their potential is challenged by language or cultural barriers, race, geographic location, or poverty.

The Immigrant Parents' Computer Literacy Project: A Strategies Guide for Implementation (2004) describes practical lessons learned from the project to develop the computer skills of immigrant parents while they learn more about their children's education. www.crede.org/products/print/eprs.html

Family Literacy Nights: Building the Circle of Supporters Within and Beyond School for Middle School English Language Learners (2004) describes a 3-year project to provide literacy nights for the families of low-performing Asian American English-language learners and discusses implications for practitioners. www.crede.org/products/print/eprs.html

Broadening the Base: School/Community Partnerships Serving Language Minority Students at Risk (2000) describes the types of partnerships between schools and community-based organizations that promote the academic achievement of language minority students, the ways that partners work together, and the work that they do. www.crede.org/research/sfc/intro3_1.shtml

School/Community Partnerships to Support Language Minority Student Success (2000) describes findings from a national study of school/community-based organization partnerships that promote the academic achievement of language minority students. www.crede.org/products/print/research_briefs/rb5.shtml

For information about family involvement in Alabama, contact the Alabama PIRC at 334-567-2252 or visit us online at www.alabamaparentcenter.com.

Taking a Closer Look: A Guide to Online Resources on Family Involvement was compiled by Heather B. Weiss, Kelly Faughnan, Margaret Caspe, Cassandra Wolos, M. Elena Lopez, and Holly Kreider, Family Involvement Network of Educators (FINE), Harvard Family Research Project (HFRP), September 2005.